

# All about ME.

My name is

People who lives in my house:

My first language is:

My pets are:

Places I like to go:

Festivals throughout the year that my family celebrate.

Festival

Time of the year/date

Things I am interested in and like to do when at home:

# All about my development.

## **My Communication and language development.**

- Listens to stories and enjoys rhythmic patterns in rhyme and stories
- Enjoys rhyme and demonstrates listening by trying to join in with actions or vocalisation.
- Rigid attention – may appear not to hear.
- Listens with interest to the noises adults make when they read stories.
- Recognises and responds to many familiar sounds eg: turns to a knock on the door, looking at or going to the door
- Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.
- Understand simple sentences – throw the ball
- Identifies action words by pointing to the right picture – Whos jumping?
- Understands more complex sentences – whos that? Whats that?
- Understands 'who', 'what'; 'where' in a simple question.
- Developing understanding of simple concepts – big/little
- Copies familiar expressions – oh dear/ all gone
- Beginning to put 2 words together – want ball
- Uses different types everyday words – banana, go, sleep, hot
- Beginning to ask simple questions
- Beginning to talk about people and things that are not present
- Uses language as a powerful means of widening contacts – sharing feelings, experiences and thoughts
- Holds a conversation, jumping from topic to topic
- Learns new words rapidly and can use them when communicating
- Uses gestures, sometimes with limited talk – reaches towards a toy saying 'I have it'
- Uses a variety of questions – what, where, who
- Uses simple sentences – mummy gone work
- Beginning to use word endings – going – cats

## **My physical development:**

- Walks upstairs holding an adults hand
- Comes downstairs backwards or on knees
- Beginning to balance blocks to build a small tower
- Makes connections between their movement and the marks they make
- Runs safely on whole foot
- Squats with steadiness to rest or play
- Climbs confidently and is beginning to pull themselves up on climbing equipment
- Can kick a ball
- Turns pages in a book, sometimes several at once
- Shows control in holding and using jugs to pour, hammers, books

and mark making tools

- Develops own likes and dislikes in food and drink
- Willing to try new foods
- Holds cup with both hands and drinks without spilling it
- Clearly communicates wet or soiled nappy or pants
- Shows some awareness of bladder and bowel urges
- Shows awareness of what a potty or toilet is used for
- Shows a desire to help to dress and undress and hygiene routines

### **My personal, social and emotional development;**

- Explores new toys and environments, but checks where familiar adult is when needed
- Gradually able to engage in pretend play with toys.
- Demonstrates sense of self as an individual – wants to do things independently – says No to adult
- Separates from main carer with support and encouragement from a familiar adult
- Expresses own preferences
- Is aware of others, feelings, looks concerned if hears crying or looks excited if hears a familiar happy voice
- Growing a sense of will and determination may result in feelings of anger and frustration which are difficult to handle – temper tantrums
- Responds to a few appropriate boundaries with encouragement and support
- Begins to learn that some things are theirs, some things are shared, and some things belong to other people.
- Seeks comfort from familiar adults when needed
- Can express their own feelings – sad, happy, cross, scared or worried
- Responds to the feelings and wishes of others
- Aware that some actions can hurt or harm others
- Tries to help or give comfort when others are distressed
- Shows understanding and cooperates with some boundaries and routines
- Can inhibit own actions/behaviours – stop themselves from doing something they shouldn't
- Growing ability to distract self when upset – engages in a new play activity
- Plays along others
- Uses a familiar adult as a secure base from which to explore independently in new environments – ventures away to play and interacts with others, but returns for a cuddle/reassurance
- Plays cooperatively with a familiar adult – rolling a ball
- Interested in others play
- Seeks out others to share experiences
- Shows affection and concern for people who are special to them
- May form a special friendship with another child.

### **My ITC experience so far;**

- Anticipates repeated sounds/sights and actions.
- Shows interest in toys with buttons/flaps and simple mechanisms and beginning to learn to operate them
- Seeks to acquire basic skills in turning on and operating equipment
- Operates mechanical toys – turns the knob n a wind up toy or puls back on a friction car.