All about ME.

My name is ……..

People who lives in my house:
My first language is:
My pets are:
Places I like to go:
Festivals throughout the year that my family celebrate. Festival Time of the year/ date
Things I am interested in and like to do when at home:

All about my development.

My communication and language development;

- Understands use of objects – What do we use scissors for?
- Shows understanding of prepositions such as under –on – above – behind – by carrying out an action or selecting correct picture
- Responds to simple instructions – to get or put away an object
- Beginning to understand why and how questions
- Responds to instructions involving a 2 part sequence
- Understands humour – nonsense rhymes – jokes
- Listens and responds to ideas expressed by others in conversation or discussion
- Beginning to use more complex sentences ti link thought - using and because
- Can retell a simple past event in the correct order
- Uses talk to connect ideas, explain what is happening and anticipate what might happen nex, recall and relive past experiences
- Questions why things happen and gives explanantions. Asks - who, what,why,when and how
- Uses a range of tenses – play/playing, will play, played
- Uses intonation, rhyme and phrasing to make the meaning clear to others
- Uses vocabulary focused on objects and people that are of particular importance to them
- Builds up vocabulary that reflects the breadth of their experiences
- Uses talk in pretending that objects stand for something else in play – the box is my castle
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- Uses language to iimagine and recreate roles and experiences in play situations
- Links statements and sticks to a main theme or intention
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events
- Introduces a story line or narrative into their play

My physical development;

- Moves freely with pleasure and confidence in a range f ways – crawling, rolling, shuffling, walking
- Mounts stairs, steps or climbing equipment using alternative feet
- Walks downstairs, two feet on each step while carrying a small object
- Runs skilfully and negotiates space successfully, adjusting speed or direction toavoid obstacles
- Can stand momentarily on one foot when shown
- Can catch a large ball
- Draws lines and circles using fross motor movements
- Uses one-handed tools and equipment – makes snips in paper with

child scissors

- Holds a pencil between thumb and 2 fngers, no longer using whole hand grasp
- Holds pencil near point between first 2 fingers and thumb and uses it with good control
- Can copy some letters – letters from their name
- Experiments with different ways of moving
- Jumps off an object and llands appropriately
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Shows increasing control over an object, in pushing, patting, throwing, catching or kicking it
- Uses simple tools to effect changes t materials
- Handles tools, objects, construction and malleable materials safely and with increasing control
- Shows a preference for a dominate hand
- Begins to for recognisable letters
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correcty formed
- Can tell adults when hungry or tired or when they want to rest or play
- Observes the effects og activity on their bodies
- Understands that equipment and tools have to be use safely
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves
- Can ususally manage to wash and dry their hands
- Dresses with help – puts arms into open-fronted coat or shirt when held up, ppulls own trousers, and pulls up zipper once it is fastened at the bottom
- Eats a healthy range of foodstuffs and understands need for a variety in food
- Usually dry and clean during the day
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygeiine can contribute to god health
- Shows understanding of the need for safety when tackling new challenges and considers and manages some risks
- Shows understanding of how to transport and store equipment safely
- Practices some appropriate safety measures without direct supervision.

My personal, social and emotional development;

- Can select and use activities and resources with help
- Welcomes and values praise for what they have done
- Enjoys responsibility of carrying out small tasks
- Is more outgoing towards unfamiliar people and more confident in new social situations
- Confident t talk to other children when playing and will communicate freely about home and community
- Shows confidence in asking adults for help
- Confident to speak to others about own needs, wants, interests and opinions
- Can describe self in positive terms and talk about abilities
- Aware of own feelings and knows that some actions and words can hurt others feelings
- Begins to accept the needs of others and can take turns and share resources sometimes with support from others
- Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met
- Can usually adapt behaviour to different events, social situations and changes in routine
- Undertsnds that own actions affect other people – becomes upset or tries to comfort another child when they realise they have upset them
- Aware of the boundaries set and behavioural expectations in the setting
- Beginning to be able to negotiate and solve problems without aggression – when someone takes their toy
- Can play in a group extending and elaborating play idea – building up role play activity with other children
- Initiates play offering cues topeers to join them
- Keeps play going by responding to what others are saying or doing
- Demonstrates friendly behaviour initiating conversations and forming good relationships with peers and familiar adults
- Initiates converstions attends to and takes account of what others say
- Explains own knowledge and understanding and asks appropriate questions to others
- Takes steps to resolve conflicts with other children – finding a compromise

My ITC experience so far;

- Knows how to operate simple equipment
- Shows an interest in technological toys with knobs or pulleys or real objects
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as souns movements or new images
- Knows that information can be retrieved from computers
- Completes a simple program on a computer
- Interacts with age appropriate comuter software