Early Years Pupil Premium (EYPP) and DAF

The Early Years Pupil Premium is a fixed amount paid per hour per child, who is already in receipt of the families meet the criteria to register for the EYPP. This amount is paid directly to the setting and its at the settings discretion, of how it is Spent, however, this must be spent to benefit the child directly. DAF may not be used to pay for childcare fees.

Families are entitled to receive Early Years Pupil Premium funding if they are in receipt of at least one of the following benefits or they meet one of the criteria:

- o Income Support
- o income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit
- they have been looked after for 1 day or more
- they have been adopted from care
- they have left care under a special guardianship order or residence order

Engaging with parents and carers

Preschool will maintain confidentiality with regards to whoever receives Early Years

Premium Payment. Parents will automatically register for the payment when they complete their application on the Funding Loop. Please contact our Financial

Manager for more details: finance@cotenendpreschool.org.uk

How we will use the EYPP funding?

We will maintain a programme of support which will be subject to review by the manager and parents on a termly basis, we will also include SENco in these discussions if applicable. The range of provision includes:

- Additional teaching and learning interventions with staff
- Training for staff so that they can support language development

Coten End Preschool CIO

- Provide educational experiences that broaden learning
- Assessment of pupils to identify learning difficulties
- Provide support to facilitate emotional development with staff
- To offer extra sessions throughout the week, if the child requires more time to develop their peer on peer friendships and or to socialise with a larger group of children
- For more disadvantaged families the funding can be used to offer extra sessions and lunch clubs
- To purchase resources that will develop an area of learning for said child.

Please note the setting will have the lead in how to spend this funding but parents will be informed.